

## MSDE Approved CPD Course in Gifted and Talented Education #05-00-20

**Title:** Institute on Gifted and Talented Education

### **Description of Experience:**

According to Maryland statute, a gifted and talented student is “identified by professionally qualified individuals” and requires “different services beyond those normally provided by the regular school program in order to develop the student’s potential (§ 8-201,202).” The Maryland State Conference on Gifted and Talented Education convenes national, state, and local experts to share research-based best practices on gifted and talented student identification and instructional differentiation.

Conference topics focus on the different needs of gifted and talented students [Maryland Teacher Professional Development Standards (MTPDS) IV. Diverse Learning Needs]. As follow-up, participants complete a reflection log for each institute session (MTPDS I. Content Knowledge and Quality Teaching). From their logs, participants select a topic or question for further investigation and compile an annotated bibliography of two research-based articles (MTPDS II. Research-Based).

**Length:** 15 hours: Institute, 7 hours; follow-up: 8 hours.

**Credits:** One (1) credit for 15 hours

### **Participants will:**

1. Attend **four conference sessions**/keynotes on topics related to personal or system needs regarding gifted and talented education. Complete **reflection logs** for each session to identify key ideas, make personal connections to local issues, suggest practical applications for the information, and pose questions for further investigation.
2. **Identify ONE theme, topic, or question from the reflection log** for further investigation. Complete an annotated bibliography of **two recent articles/book chapters from gifted education journals/books**. Annotations will summarize the article’s content, react to the usefulness of the article for local needs, and identify any limitations of the article.

*2013 Maryland State Conference on Gifted and Talented Education Personal Reflection Log*

**Your Name:**

**School/ Office:**

**Email:**

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**Home Mailing Address (necessary to send your Credit Report)**

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Complete and submit Log and Annotated Bibliography by **FRIDAY, NOVEMBER 8, 2013. CREDIT WILL NOT BE GIVEN FOR ASSIGNMENTS SUBMITTED AFTER THIS DATE.**

**EMAIL completed Log and Annotated Bibliography to:** Dr. Jeanne Paynter, Specialist for Gifted and Talented Education, Maryland State Department of Education,  
Email [jpaynter@msde.state.md.us](mailto:jpaynter@msde.state.md.us).

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**For Final Submission: Type into the Word document, downloaded from [www.megsonline.net](http://www.megsonline.net).**

<b>Keynote Title/Presenter:</b>			
<b>Key Ideas</b>	<b>Connection to Local Issues/Needs</b>	<b>Applications</b>	<b>Questions for Further Study</b>

**Session 1.**

**Title/Presenter:**

<b>Key Ideas</b>	<b>Connection to Local Issues/Needs</b>	<b>Applications</b>	<b>Questions for Further Study</b>

**Session/Keynote 2.**

**Title/Presenter:**

<b>Key Ideas</b>	<b>Connection to Local Issues/Needs</b>	<b>Applications</b>	<b>Questions for Further Study</b>

**Session/Keynote 3.**

**Title/Presenter:**

<b>Key Ideas</b>	<b>Connection to Local Issues/Needs</b>	<b>Applications</b>	<b>Questions for Further Study</b>

## ANNOTATED BIBLIOGRAPHY

Identify one theme, topic, or question for further investigation from your Personal Reflection Log. Identify two recent articles/book chapters from gifted education journals/books on this theme and complete an annotated research bibliography. Annotations will summarize the article's content, react to the usefulness of the article for addressing local needs, and identify any limitations of the article. Both of the articles/book chapters must be on the same theme.

### **Format for Annotated Bibliography:**

Bibliography should be typed and double spaced. Limit the annotation to two typed pages double-spaced.

Theme:

Article/Book Chapter Citation:

Summary: What is the main focus of the article?

Reaction: To what extent is the information useful to you in addressing local school system gifted and talented program teacher/student needs?

Limitations: Read critically. What are the limitations, if any, of the research or the strategy?